

Morgan County School District RE-3 Gifted Identification Referral Form

Child's Name: _____

Date of Birth: _____

Grade: _____ School ID: _____

School: _____

Parent/Guardian: _____

Address: _____

Phone: _____

Referred By: _____

- Teacher
- Parent
- Legal Guardian
- Self
- Peer
- Other (specify) _____

This student is referred for possible gifted identification in the following area(s):

- Superior Cognitive Ability**
- Specific Academic Ability** (check all that apply)
 - Mathematics
 - Reading
 - Writing
 - Science
 - Social Studies
 - Psychomotor
 - Creativity
 - Leadership
 - Visual Arts
 - Performing Arts
 - World Languages

***REQUIRED FIELD--Supporting Information: may include assessment data, teacher observation, artifacts, etc. Please attach artifacts to this form.**

Signature of Nominating Party

Date

Please return form to:
District Support Center c/o Gifted Coordinator
715 West Platte Avenue
Fort Morgan, CO 80701
970-867-5633

Characteristics Checklist

Check all characteristics that the student regularly demonstrates.

<p>Cognitive Ability</p> <ul style="list-style-type: none"> <input type="checkbox"/> Capable of reasoning like someone 2+ years older <input type="checkbox"/> Uses advanced vocabulary <input type="checkbox"/> Enjoys problem solving and other intellectual activities <input type="checkbox"/> Seeks mental stimulation <input type="checkbox"/> Highly sensitive to human issues <input type="checkbox"/> Enjoys interacting with older students/adults <input type="checkbox"/> Intense; high energy level <input type="checkbox"/> May become impatient with others; lack interpersonal skills <input type="checkbox"/> Perfectionist tendencies 	<p>Creative Thinking</p> <ul style="list-style-type: none"> <input type="checkbox"/> Able to generate a large quantity of ideas/questions <input type="checkbox"/> Tolerates ambiguity <input type="checkbox"/> Prefers open-ended assignments/projects <input type="checkbox"/> Enjoys taking risks when problem solving <input type="checkbox"/> Nonconforming; willingness to be different <input type="checkbox"/> Unique sense of humor; enjoys sarcasm <input type="checkbox"/> Develops and tells elaborate stories <input type="checkbox"/> Does not follow or wait for directions; questions rules <input type="checkbox"/> Puts unrelated ideas/materials together in new and different ways
<p>Math</p> <ul style="list-style-type: none"> <input type="checkbox"/> Thinks logically, mathematically, scientifically <input type="checkbox"/> Enjoys abstract problems <input type="checkbox"/> Strong number sense <input type="checkbox"/> Uses mathematical language in real-world situations <input type="checkbox"/> Quickly recognizes patterns <input type="checkbox"/> Solves problems intuitively, but may not be able to explain how <input type="checkbox"/> Enjoys data, statistics, graphs, and charts <input type="checkbox"/> Pursues math activities in free time 	<p>Reading/Writing</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reads widely and avidly, in and out of class <input type="checkbox"/> Seeks nonfiction as well as fiction <input type="checkbox"/> Plays with language; interested in word relationships <input type="checkbox"/> Writes descriptively; communicates a story <input type="checkbox"/> Writes for creative outlet, in and out of class <input type="checkbox"/> Applies literary devices to writing <input type="checkbox"/> Enjoys discussing and comparing literature <input type="checkbox"/> May use reading/writing as an escape; avoids or neglects other work
<p>Leadership</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organized materials and activities <input type="checkbox"/> Adapts readily to new situations and changes <input type="checkbox"/> Is sought out by peers <input type="checkbox"/> May be seen as manipulative, strong willed, or bossy <input type="checkbox"/> Dominant, may not be a good follower 	<p>Motivation/Intensity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Self-starter; persistent <input type="checkbox"/> Prefers to do things on own, independent <input type="checkbox"/> Enjoys the challenge of new/different problems <input type="checkbox"/> Questions authority <input type="checkbox"/> Strong emotional/physical reactions <input type="checkbox"/> Sensitive to changes in environment (lighting, smell, sound)
<p>Student displays unusually high performance or interest in: ___ Science ___ Social Studies ___ Art ___ Music ___ Drama ___ Dance</p>	
<p>Student has participated in:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Science Fairs <input type="checkbox"/> Destination Imagination <input type="checkbox"/> Spelling Bee <input type="checkbox"/> Geography Bee <input type="checkbox"/> Summer programs for advanced learners <input type="checkbox"/> Community activism or volunteering <input type="checkbox"/> Math competitions <input type="checkbox"/> Literary contests <input type="checkbox"/> Extended research 	
<p>Additional Information:</p>	

*checklist modified from various sources: USTARS TOPS, SIGS, Slocumb-Payne