

FORT MORGAN HIGH SCHOOL

STUDENT – PARENT HANDBOOK

2020-2021

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Fort Morgan High School Vision Statement

We strive to become the best high school in the state.

Fort Morgan High School Mission Statement

The mission of Fort Morgan High School is to create an inclusive environment that inspires creative thinking, **promotes** high achievement, and builds skills for life after graduation.

District Mission Statement

The mission of Morgan County School District Re-3 is to inspire creative thinking, high achievement, and life-long learning.

District Vision Statement

We envision 21st Century schools that:

- Educate and graduate a student population which is confident, skilled, and well-spoken;
- Empower students to be caring, responsible citizens and lifelong learners;
- Provide safe and positive learning environments;
- Cultivate staff committed to quality and excellence.

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CONTACT INFORMATION

Absences..... Attendance Secretary - extension 46611

Activities..... Assistant Principal/Activities Director’s Office - extension 46603

Alternative High School..... Principal/Lincoln High School 970-867-2924

Athletic Events..... Assistant Principal/Athletic Director’s Office - extension 46602

Building Usage Assistant Principal/Activities Director’s Office - extension 46603

Bus Problems..... Transportation Office 970-867-2263

Classroom/Teacher Concern Teacher

College Information/Career Information Student’s Counselor

Credit Check/Grade Check..... Student’s Counselor

Graduation Requirements..... Student’s Counselor

Homework Requests and Locker Problems..... Main Office - extensions 46611, 46612

Lost and Found..... Main Office - extensions 46611, 46612

Registration Questions Counseling Center, ext. 46311, 46312, or Principal’s Secretary - ext. 46610

Schedule Change Questions..... Student’s Counselor

Standardized Tests..... Student’s Counselor

Transcript Requests..... Counseling Center - extension 46312

Withdrawals from School..... Counseling Center - extension 46312

DAYS TO REMEMBER

Registration..... July 30 and 31, 2020

New Staff Orientation..... August 3, 4, and 5, 2020

Credit Recovery Week August 24 through 27, 2020

School Begins for Students Grade 9 August 28, 2020

School Begins for Students Grades 10-12 August 31, 2020

NO SCHOOL - Labor Day September 7, 2020

Fall Parent/Teacher Conferences October 20 and October 27, 2020

End of 1st Quarter October 14, 2020

NO SCHOOL - Fall Break..... October 15-19, 2020

NO SCHOOL - Thanksgiving Break..... November 25-27, 2020

End of Semester..... December 20, 2020

NO SCHOOL - Winter Break December 21, 2020-January 6, 2021

First Day of Second Semester January 6, 2021

NO SCHOOL - Parent/Teacher Conference Comp Day..... February 12, 2021

NO SCHOOL - President’s Day..... February 15, 2021

Spring Parent/Teacher Conferences March 16 and March 18, 2021

End of Third Quarter March 12, 2021

NO SCHOOL - Spring Break March 22-26, 2021

NO SCHOOL - Good Friday..... April 2, 2021

NO SCHOOL - Staff Professional Development Day April 5, 2021

High School Graduation..... Sunday, May 16, 2021

Last Day of School and End of the Fourth Quarter..... May 21, 2021

ACADEMICS

ACADEMIC DISHONESTY/PLAGIARISM

On occasion, students may be tempted to present another student's work as their own, by various means. Students must perform their own work. Cheating on assignments or tests is a serious matter and will not be excused. If this occurs in any form, by supplying or taking material, the students(s) will receive an automatic zero for the assignment or test and may be subject to further disciplinary action, and the student will be required to complete the assignment, or an alternative assignment, outside of class time and under supervision. Additionally, any student submitting the work of others as their own, in whole or in part, without appropriately attributing that work to the author, will be subject to the same disciplinary action.

ACADEMIC ELIGIBILITY FOR ATHLETICS AND ACTIVITIES

- All first year ninth grade students are automatically eligible when they arrive at the high school.
- Students must be enrolled in the equivalent of five (5) full credit classes in order to participate. A student failing more than one (1) class each semester will be ineligible until the end of the next quarter at which time eligibility will be looked at once again.
- Eligibility is monitored weekly for all students. The weekly eligibility list comes out Monday morning and students are eligible or ineligible until the next Monday's list comes out. It is important that students communicate often with their instructors to monitor their progress. Individual programs may apply stricter standards in this area.
- Any student serving suspension will be eligible for practices but NOT for contests during the time of the suspension.
- Students are required to attend practices.
- Any student referred to administration for discipline problems may be suspended or removed from their team or activity at the discretion of school administrators and/or the coach in charge.
- Coaches are afforded the opportunity to have stricter guidelines for eligibility, written out in their individual team contracts.

ACADEMIC SUPPORTS

Students who are struggling academically can find support through one or more of the following options:

- **Before and/or after school time.** Teachers are willing and able to work with students beyond the school day. These sessions must be scheduled in advance.
- **Freshman Academic Support Time (FAST)/Content Tutoring.** Students with failing grades will be scheduled in FAST/Content Tutoring sessions in order to access extra time with and support from teachers. Students can voluntarily attend FAST/Content Tutoring sessions with teachers if they have arranged to do so in advance.

- **Academic Counseling with School Counselor.** School counselors will help students identify and plan to overcome obstacles, set and monitor goals for improvement, and make connections with in-school and out-of-school supports.

Students who continue to struggle will be referred for interventions through the FMHS Multi-Tiered System of Supports (MTSS) model.

CAPSTONE PROJECT

The Senior Capstone Project is an individualized program for seniors attending Fort Morgan High School. The Senior Capstone is one of the options for demonstrating College and Career Readiness (CCR), which is a graduation requirement in Colorado. **You must successfully complete a Capstone Project, or one of the other CCR options, in order to graduate with your class in May.**

For more information on the Capstone Project, see the [Capstone Project Handbook](#) on the FMHS website.

For more information on the menu of options for CCR, see “Graduation Requirements,” later in this section.

CAREER AND COLLEGE COUNSELING

The Counseling Center offers a variety of services to students and parents including academic advising, career planning, and college planning, among others. Students may work one-on-one with their counselor or in small groups to explore career issues and career planning topics.

The counselors work with the advisory planning committee on various college and career skill building and exploration activities.

Senior students complete a personalized conference with their counselor in the fall of their senior year. This conference reviews remaining graduation credits and establishes an individualized plan for transition to college, career, or military goals. College selection and application steps along with financing a college education are also reviewed.

CHROMEBOOKS

Students will be issued Chromebooks for use in school and at home. The document linked below provides students and their parents/guardians with information about taking care of the Chromebook, using it appropriately for school, and being good digital citizens.

Students and their parents/guardians are reminded that use of district technology is a privilege, not a right, and that school authorities may monitor everything done on any district-owned computer, network, or electronic communication device. Inappropriate use of district technology is subject to disciplinary consequences including, but not limited to, limited or banned computer use, detentions, suspensions in school, suspensions from school, a recommendation for expulsion from school, and/or legal action.

See the [Morgan County School District Re-3 Chromebook Policies and Procedures](#) document on the district website for more information.

COLLEGE CLASSES - CONCURRENT ENROLLMENT

Students may receive high school and/or college credit for college level courses offered by Morgan Community College. See the [FMHS Student Registration Guide](#) or contact your school counselor for more details.

COLLEGE COUNSELING

See Career and College Counseling above.

COUNSELING SERVICES

Students at Fort Morgan High School are encouraged to contact their counselor regarding questions and concerns of any kind-academic, social, or emotional. Problems related to educational, career, and personal decisions are areas where counselors can be of assistance to students. Counselors are advocates for students within the school. Each student is assigned a counselor upon entrance to the high school as follows:

A - L (grades 11-12)	Mr. Matthew McClain	ext. 46308
M - Z (grades 11-12)	Mrs. Amy Prouty	ext. 46309
A - L (grades 9-10)	Mrs. Marcy Wolff	ext. 46310
M - Z (grades 9-10)	Mr. Ryan Einspahr	ext. 46314

COURSE LOAD REQUIREMENTS

Full time students at Fort Morgan High School are expected to carry a full schedule and be enrolled in a minimum of five (5) academic classes. Honors Pass and/or Teacher's Assistant **does not count** as one of the five academic classes. Exceptions to this requirement must be approved by Fort Morgan High School Administration.

If a senior has all credits and is on track to graduate, he/she may submit a letter to the principal requesting a shortened schedule due to extenuating circumstances. The letter must explain why a shortened schedule is being requested. Upon approval by the principal, the student will work with his/her counselor to draft a schedule that reflects the student's request, within reason. Students participating in extracurricular athletics or activities must take a minimum of five (5) classes to be eligible to participate.

Scholarship, admissions, and hiring committees look at the rigor of the class load of seniors during their second semester to determine who is most likely to follow through and succeed. Your high school transcript, including your choices about your course load, can reflect positively or negatively when applying for scholarships, programs, and jobs. **We highly recommend taking a full class load, with a balance of rigorous courses, to reflect your efforts in receiving the best education possible and your dedication towards that goal.**

CREDIT RECOVERY

Students who fail to receive credit in a course may choose to recover credit for the course through one of the following options:

1. Depending on the final score for the course, students may be given the option to continue working on the original course work. These students will develop a plan with the teacher to remediate and/or finish work from the course in order to reach a passing score.
2. The online Edgenuity Program is available for a select number of students and offered within the school day. Students who qualify for the program are scheduled into the Tutorial Center for a regular class period.
3. Students may pursue credit recovery options not associated with Morgan County School District Re-3. Fees vary from program to program and are the responsibility of the student. Students should work with their counselors for enrollment procedures to any outside programs.
4. Students may choose to reschedule the class during the regular school day if space is available.
5. FMHS offers a summer credit recovery program, if enrollment is sufficient. Summer course offerings are contingent upon available funds. Courses offered will be for credit recovery purposes only and are based on student enrollment and demand.

EARLY GRADUATION

See [FMHS Student Registration Guide](#) for information on how to qualify for early graduation.

FEES AND MATERIALS

Per Morgan County School District Re-3 policy, students who qualify for free or reduced lunch are exempted from most fees associated with classes.

Parents/guardians should notify the FMHS Business Manager of their status to have a student's fees waived.

Activity Icon on Student ID Card.....	\$30.00
(All money from the Activity Icon is used to finance student activities and athletics. We urge all students to support Fort Morgan High School programs by purchasing the icon. Benefits include reduced price or free entrance to home athletic events and activities. Students will be issued an Activity Icon that must be presented at all events. Students enrolled in band, orchestra, choir, and sports must purchase an Activity Icon.)	
Activity Fee	\$5.00
(Any student not purchasing an Activity Icon must pay an activity fee.)	
Ag Program/FFA.....	\$40.00/\$20.00
(Does not include additional costs of participating in program.)	
Animal Science Honors (class fees/FFA fees)	\$40.00/\$20.00
Agriculture Mech I and II Honors (class fees/FFA fees)	\$40.00/\$20.00
Agriculture Business Honors (class fees/FFA fees).....	\$40.00/\$20.00
Agriculture Science (class fees/FFA fees).....	\$40.00/\$20.00
Agriculture Education I (class fees/FFA fees).....	\$40.00/\$20.00
Art Fee.....	\$15.00/\$25.00
Athletic Fee (per sport)	\$50.00
Class Dues.....	\$5.00
Driver's Education	\$225.00
Gym Fee.....	\$2.00
Industrial Arts/Drafting/Woodworking (per semester)	\$25.00
(Students pay for costs of materials for selected projects.)	

Industrial Arts/Woodworking I/II -	
Lumber and Lock Fee (per semester)	\$14.00/\$20.00
Lost ID Card	\$5.00
Lost Physical Education Padlock	\$5.00
Parking Sticker	\$1.00
Photography/Photojournalism (per semester)	\$20.00
Science / Omniology	\$30.00
Science / Horticulture	\$20.00
Science / Zoology	\$20.00
Science / AP Biology Honors.....	\$30.00
Science / General College Chemistry I and II (estimate only, may vary).....	\$TBD
Math / College Trigonometry Honors (estimate only, may vary).....	\$TBD
Math / College Algebra Honors (estimate only, may vary)	\$TBD
Family and Consumer Sciences (CFS classes)	\$20.00
Writing Lab Fee.....	\$6.00
Yearbook (Pacemaker)	\$55.00
(Purchasing a yearbook is optional.)	

If a student owes a fine, any payments will go toward the student account in the following order:

- Past charges/fines
- Required fees

Students who have not paid fines, or made arrangements with the Athletic/Activities Secretary/Bookkeeper, will not be allowed to participate in athletics, dances, school sponsored activities and trips. Students not returning equipment by the date imposed by the coach, teacher, or administrator will be subject to a \$25.00 fine. Examples of equipment are band uniforms, football pads, football helmets, and cheerleader uniforms, etc. Exceptions to this will be textbooks that will be fined a late fee of \$2.00 per textbook.

GRADING POLICIES

At Fort Morgan High School, we believe the purpose for scoring student work and reporting those scores as grades is to:

- Provide a measurement of student skills and learning
- Give information on students' mastery of the content of our courses
- Indicate where students stand on their paths towards learning goals
- Help students understand the role of evaluative feedback as a tool for increasing learning in their lives
- Incentivize successful engagement with the academic program
- Identify areas for reteaching or additional support
- Create a clear record of academic achievement for college and career

Based on the philosophy above, we utilize the following practices in reporting student grades:

- We do not assign or take away points for things that are not about learning.
- We use two categories-Mastery Work and Practice Work-to determine grades. In most classes, Mastery Work counts as 70% of the grade and Practice Work counts as 30% of the grade. In some performance-oriented classes, Mastery Work counts as 100% of the grade.

- We let students know in advance, what assignments will count in their grade and what those assignments are worth.
- We give careful consideration to point values of assignments and how those point values reflect learning priorities.
- We encourage teachers to allow remediation of assessments and/or reteaching and reassessment when student learning does not meet expectations, especially on mastery tasks.

GRADING SCALE

Percentage Grade	Letter Grade	Grade Point	Weighted Grade Point
90%-100%	A	4.0	5.0
80%-89%	B	3.0	4.0
70%-79%	C	2.0	3.0
60%-69%	D	1.0	2.0
Below 60%	F	0.0	0.0

INCOMPLETE GRADES

Students receiving an incomplete (“I”) for any course will have up to five (5) school days to complete the remaining requirements. After this time, unless prior arrangements have been made with the teacher, the incomplete will change to the grade that the student earned on the final exam. If a student fails to take a final exam for a course, he/she will receive a zero for the final assessment in that class. The zero for the final assessment/exam will become the overall semester grade for that class. The incomplete (“I”) will be removed from the student’s grade report and the final course grade will be inserted into the grade report in Infinite Campus and posted on the final transcript.

GRADUATION REQUIREMENTS

CLASSES OF 2021, 2022, AND 2023

To graduate and receive a diploma, students in the Classes of 2021, 2022, and 2023 shall:

- Attend classes regularly in compliance with district attendance policies
- Complete 48 semester credits and satisfactorily complete the following requirements:
 - English..... 8 credits
 - Math4 - 6 credits*
 - Science4 - 6 credits*
 - *Students are required to have a total of 10 credits in Math/Science with a minimum of 4 credits in each subject.
 - Social Studies 6 credits
 - (Must include 1 credit of American Government, 2 credits of

World Geography, 2 credits of American History and 1 credit of a Social Studies elective.)

- Speech1 credit
 - Health1 credit
 - Computers.....1 credit
 - Business.....1 credit
 - Physical Education 3 credits**
 - 3 seasons of athletics satisfies 1 PE credit.
 - **A student may not take more than one PE class per semester.
 - Practical Arts.....1 credit
 - May be chosen from Agriculture, Business, Family and Consumer Science, Industrial Arts, or Drivers' Education)
 - Fine Arts..... 1 credit**
 - May be chosen from Art, Drama, or Music
 - **Participation in 3 Musicals or Dramas satisfies 1 Fine Arts credit.
- **Total Required Credits** **33 Credits**
 - **Total Elective Credits** **15 credits**
 - **TOTAL** **48 credits**

See the Four (4) Year Planning Sheet in the [Student Registration Guide](#).

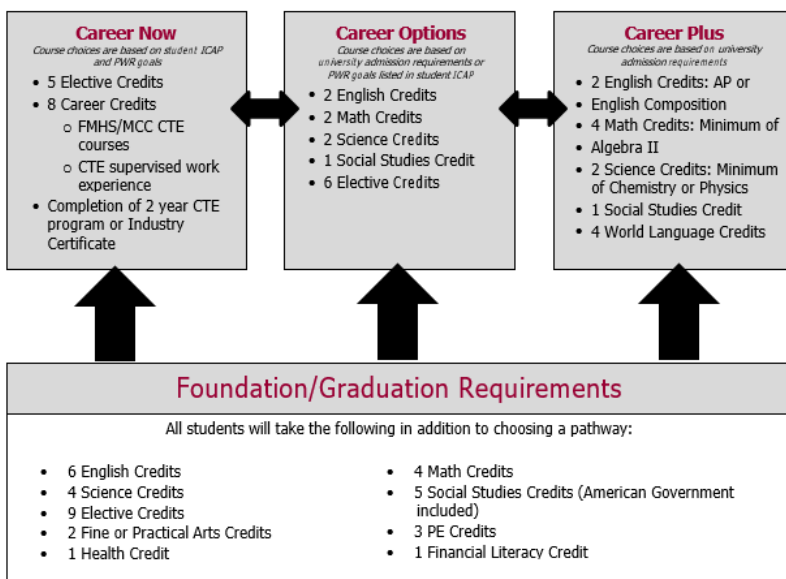
- Demonstrate College and Career Readiness (CCR) through completion of a Senior Capstone Project OR by meeting designated cut scores or criteria in English and Math from the following Menu of Options (scores for English and Math may be met via different options):

OPTION	CRITERIA / CUT SCORE
Accuplacer	English--62 on Reading Comprehension Math--61 on Elementary Algebra
ACT	English--18 Math--19
ACT WorkKeys	English--Bronze or higher Math--Bronze or higher
Advanced Placement	English--2 Math--2
ASVAB (Armed Services Vocational Aptitude)	English--31 Math--31
Capstone Project	Meets or exceeds expectations on all aspects of proposal and presentation
College Coursework	English and Math--grade of C or higher in an approved course
Industry Certificate	Meet expectations to qualify for an approved industry certificate (varies based on certificate)
SAT	Evidence Based Reading and Writing--430 Math--460

CLASS OF 2024

Effective with the graduating class of **2024**, graduation from Fort Morgan High School requires a completion of a minimum of forty-eight credits and a capstone project (*unless the student scores 470 in EWR AND a 500 in Math on the SAT*). Graduation pathways are designed to give each student a well-balanced and comprehensive high school education informed by their interests and post-secondary goals. Classes, when carefully selected, will help students explore their own interests and develop abilities to support a successful transition to life after high school. All students will start in the Career Options pathway. Through advisory activities, and conversations with advisors, counselors, and homes, students will plan and declare a pathway prior to their Junior year.

- **Career Now**- intended for students who have specific academic requirements and need additional guidance for their course of study; students may earn a professional certification upon graduation
- **Career Options**- intended for students with goals and plans to obtain a 2- or 4-year degree or professional certification
- **Career Plus**- intended for students with goals and plans to obtain a 4-year or advance



HONOR ROLL

Recognition will be determined four times per scholastic year after the completion of each grading period. The grades that will be utilized to determine honor roll will be based on what the student earns during their first quarter, first semester, third quarter, and second semester. The two levels of honor roll recognition at Fort Morgan High School are as follows:

- Alpha Honor Roll, the highest acknowledgement, will be awarded to students who have achieved a 3.5 GPA or above.
- Academic Scholar will be awarded to students who have earned a 3.0 GPA or above.

HONORS PASS

Please see the [FMHS Student Registration Guide](#) for information on Honors Pass.

INDEPENDENT STUDY CONTRACTS

See the [FMHS Student Registration Guide](#) for information on independent study contracts.

LATE WORK

Late work is any work that was assigned and due and was not handed in on time. Late work will be accepted at teacher discretion, as communicated in teachers' course expectations at the beginning of the course.

Late work due to absences will be accepted based on the type and duration of absence. See "Missed Work Due to Absences" in the Attendance section of this handbook.

REPORT CARDS

Except as otherwise indicated, report cards will be available online within two (2) weeks of the end of the grading period. Student grades are available for review on a daily basis through Infinite Campus. Please consult the Counseling Center for information to access student records on Infinite Campus. Parents/guardians should contact teachers directly if they have any questions regarding their student's performance.

If you would like a hard copy of your student's report card, please call the Counseling Center at 970-867-5648, ext. 46311.

Dates report cards will be available for viewing online:

Marking Period	End Date	Grades Due	Grades Available
Quarter 1	W, 10/14	M, 10/26	T, 10/27
Semester 1	F, 12/18	M, 1/11	T, 1/12
Quarter 3	F, 3/12	M, 3/22	T, 3/23
Semester 2	F, 5/21	F, 5/21	T, 5/25

SCHEDULE CHANGES

Students and parents should review schedules carefully. Adding and dropping classes will be allowed until the third (3rd) school day of each semester. There is NO guarantee that a student's request to change his/her schedule will be granted. Counselors and administration will review individual cases in the event of serious extenuating circumstances, i.e., improper placement, or compelling academic reasons for change. If a student drops after the third (3rd) day, the student will receive an "F" for the class. Exceptions may be made in extenuating circumstances by the principal.

TEXTBOOKS

Students are responsible for any and all damages done to their assigned textbooks. Damages include pencil or ink markings, torn covers, broken bindings, bent corners, deliberately torn pages, water, gum, food damages, highlighting, etc. Students will be fined according to the severity of the damage. Fines range from \$1.00 to the full price for any textbook if it cannot be reissued or is not returned. It is also students' responsibility to check textbooks carefully for any previous damage that missed being repaired. Any textbooks found to be damaged must be returned to the library within one week from the date the textbook was issued or the assigned student will be accountable for the damages.

TRANSCRIPT REQUESTS AND FEES

You can request official transcripts for colleges, scholarships, and NCAA. You must submit your request to the registrar in the Counseling Center two (2) weeks before the deadline. Transcripts will be sent electronically or through the mail. It is your responsibility to follow through with the receiving entity to make sure they have received your transcript. Institutions can take up to three (3) weeks to process receipt of transcripts. **An Official Transcript costs two dollars (\$2.00).** Seniors receive their first three transcripts free. Once a student graduates, the cost of the Official Transcript changes to three dollars (\$3.00) for each transcript.

Academic transcript maintenance by FMHS shall contain the following student information: semester grades, immunization information, student pictures, place and date of birth, guardian information, and dates of attendance. Student refusals to participate in the FMHS testing program are also noted.

WEIGHTED COURSES

See the [FMHS Student Registration Guide](#) for information on weighted courses.

ATTENDANCE

GENERAL EXPECTATIONS

There is a clear and positive correlation between students learning and consistent and prompt attendance. Absence and tardiness are counter-productive to educational success and can never truly be made up by the student. Lack of consistent attendance means that students will not get the full benefit of the courses offered at Fort Morgan High School. To ensure academic success, FMHS expects student attendance rates to be at a minimum of 95% and for students to arrive to classes on time.

In addition, students who are absent from or tardy to class infringe upon the rights of those students in attendance and their teachers by disrupting the normal flow of an instructional program and by causing teachers to unnecessarily repeat and review information and materials previously covered. Students should take into account the TOTAL number of days missed for a class or classes even for legitimate reasons such as driver's license appointments, college visits, medical appointments, field trips, in-school field trips, etc.

CHRONIC ILLNESS

FMHS may request confirmation from a doctor to explain specific and frequent absences that have occurred due to medical reasons. When absences for medical reasons are frequent, parents/guardians must submit official documentation from a doctor that verifies a chronic illness exists. Medical documentation for long-term absences should include the nature of the illness, any limitations on the student, inclusive dates of medical condition, and specific dates of the absence covered. This documentation also strengthens a student's case in an appeal for submission of work missed due to absences.

As with parent notes, doctor notes must specifically address dates of absences and may not be blanket excuses for all absences that have occurred over a period of time. This information must be presented on an on-going basis and not at the end of a course or term.

COMMUNICATION TO STUDENTS AND HOMES

Student and parents will have access to up-to-date information concerning attendance via the Student Portal and Parent Portal of Infinite Campus.

Students and students' homes will be notified concerning absences utilizing the following methods:

- Daily automated notification phone calls: Listed guardians will receive an automated phone call when an unexcused absence is entered in Infinite Campus
- Periodic in-person phone calls for students with accumulated or excessive absences
- Excessive Absence notification letter: These letters will be generated and mailed when 5, 8, 10, and 11 unexcused absences have been accumulated in a class. The purpose of this notification will be to inform the parent/

guardian and the student of the possibility of loss of credit if the student's attendance does not improve.

- Late/Missing Work Extension Appeal Letter: This letter will be generated when a student has more than 10 unexcused absences and needs to appeal for extended deadlines on late or missing work in order to earn credit. See the Extension Appeal for Late/Missing Work section below.
- Appeals Hearing Results Notification Letter: This letter will communicate the decision of the Appeals Board to the student and parent/guardian when a student submits an appeal and plan for an extension to complete late or missing work due to accumulated absences.

DISMISSAL DURING THE SCHOOL DAY

For the safety and security of our school and students, we must know the whereabouts, including the comings and goings, of all students during the school day. **Students are REQUIRED to sign in and out at the Main Office if they are leaving or coming to school during the school day.** Absences of students who do not sign in or out will be considered unexcused.

Once students have reported to school, they are expected to remain in school and attend classes all day. Under the following conditions, a student may have an excused dismissal:

- **Under rare or emergency circumstances, prior to dismissal**, a written request from a parent must be presented or a phone call must be received by the Attendance Secretary. A parent may come to the office and personally request dismissal.
- In case of illness while in school, the student **must report to the nurse's office**. Students who become ill in school and report to areas other than the nurse's office (cafeteria, restrooms, off campus) will be considered "unexcused". The **nurse or nurse's designee**, with parental permission, will make the decision to dismiss the student from school. Once the **nurse or nurse's designee** has obtained permission to dismiss the student, the student will be issued a dismissal pass.
- **Appointments with Fort Morgan High School Staff**. Students who have class commitments such as tests or major graded assignments should request that appointments with counselors, assistant principal, principal, etc., be rescheduled so that they can fulfill classroom commitments prior to the meeting.

EXTENSION APPEAL FOR LATE/MISSING WORK DUE TO ACCUMULATED ABSENCES

Students with more than 10 (ten) accumulated unexcused absences may need to make an appeal to extend due dates for late or missing work. Extensions will be granted when the appeal meets all of the following expectations:

- Reflection on the reason(s) for the accumulated absences
- Goal and contract for attendance for the remainder of the term
- Identification of assignments to be granted extension, including
 - New target due date
 - Instruction/support needed
 - Before/after school and/or content tutoring time with teacher(s) to complete assignments

- Signature of teacher(s), counselor, parent/guardian, and student indicating approval of the extension appeal

Any appeal not meeting expectations will be returned to the student for revision and resubmission.

Late or missing work submitted on an approved extension is still subject to late work penalties as communicated in class expectations.

EXTRACURRICULAR ACTIVITIES AND ATTENDANCE

Students are expected to be in school on days they participate in extra-curricular activities, competitions, performances, meetings, practices, etc. Students must be in attendance for the last three (3) periods prior to the activity. Exceptions are:

1. Required college or military appointments (college visitations that can be scheduled on other days will not be exempted).
2. Mandatory court appearances.
3. Funerals.
4. Dental or medical appointments that cannot be made at other times.
5. Other situations with advance approval from an administrator or the athletic director.

If a student has a doctor appointment or mandatory court appearance, he/she must bring a note from the doctor or court official to verify the absence with the attendance office. In all cases, students are encouraged to make arrangements for their absence in advance in the Main Office. Students should also check with their coach or sponsor prior to their departure to make sure they will be able to participate.

FIELD TRIPS AND ATTENDANCE

Students are responsible for communicating with teachers about making up assignments when they miss class due to a field trip or other school activity.

A teacher can recommend that a student not be allowed to go on an out-of-school trip if the student's grade is failing or if the absence would cause harm to the regular course of study, such as missing a test.

Field trips may potentially involve risks and responsibilities for your student that are beyond the scope of those normally associated with educational activities at school. Such risks are personal injury and/or damage to personal property. Students attending a field trip are required to fill out a Student Permission Form (provided by the field trip sponsor/teacher). To account for all students, passengers are required to be on the list of the appropriate driver. Students 18 years of age or older are still required to provide the Student Permission Form and get approval from the principal and/or designee prior to participating in a field trip event.

MISSED WORK DUE TO ABSENCES

Missed work due to excused absence(s) - Students will have two school days for each school day they were absent to complete work missed due to an excused absence.

Missed work due to unexcused absence(s) – Make-up work shall be allowed following an unexcused absence with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. However, this work may receive only partial credit, depending on the announced late work policy of the teacher.

Preplanned absence(s) - Extended projects or assignments are due before the deadline/due date if a student is leaving on an approved school activity or approved exempt absence.

PARENT/HOME RESPONSIBILITIES REGARDING ATTENDANCE

Parents/guardians are responsible for communicating to the school the reason for all absences. **If your student is absent from school, a parent or guardian should BOTH call the school at 970-370-6690, and send in a note with the student explaining the absence.** A parent note or telephone call to excuse an absence **must be presented to the Main Office Attendance Secretary no later than 2:00 p.m.** following the student’s return to school, or the absence will be classified as unexcused.

Notes regarding attendance must include the following:

1. the student’s name
2. the date(s) of the absence(s)
3. the specific reason for the absence(s), lateness or dismissal
4. the signature of the parent
5. a daytime phone number where a parent can be reached to verify the note

“Blanket” notes covering unspecified dates of absences, tardies, etc., will not be accepted as an excuse for absences.

PREPLANNED ABSENCES

Any anticipated absence, such as college visitations, family vacations, etc., which conflict with the school calendar, must be arranged in advance by completing a Pre-Planned Absence form, or the absence may be considered unexcused. **When a student anticipates an absence from school or from a particular class for any reason, it is very important that the student and the parent consider carefully the necessity of the absence, taking into consideration the current number of accumulated absences and their potential impact on loss of credit in the course.**

STATE LAW REGARDING ATTENDANCE

Colorado Revised Statutes – Article 33, Section 22-33-107

According to Colorado law, a child who has attained the age of six years and is under the age of seventeen years must be enrolled in school. A child within this age range who has four unexcused absences from a public school in any one month or ten unexcused absences from public school during any school year will be considered habitually truant. Students who fall into this category may be turned over to the district’s legal counsel for subsequent consequences. This law is referred to as the Colorado Compulsory School Attendance Law.

TRUANCY

A student shall be considered truant when absent without a signed or oral parent/guardian excuse, or if the student leaves school or a class without permission of the teacher or administrator in charge. A student of compulsory attendance age shall be determined to be "habitually truant" if he has four unexcused absences from school or class in any one month or ten (10) unexcused absences during any school year. (Absences due to suspension or expulsion shall be considered as excused absences in regard to truancy in accordance with state law.)

CONSEQUENCES

A student shall be given a warning on his first truancy offense. After the fifth and eighth unexcused absences, the parent/guardian will be contacted by letter. Upon the tenth and eleventh unexcused absence a letter will be sent to the parent/guardian informing him/her that the student may lose credit due to absences, and the appropriate paperwork for legal proceedings may begin. Habitually truant students may be referred to the appropriate judicial systems to enforce compulsory attendance under state law (Colorado Revised Statutes 22-33-104 and 22-33-107). Calculation of the number of unexcused absences a child has incurred includes all unexcused absences occurring during any calendar year or during any school year. -Any student who has been unexcused absent for twenty consecutive days or more in any one school year will be dropped from the enrollment (Colorado Revised Statutes 22-33-101).

The student and parent/guardian are encouraged to schedule a meeting to discuss individual attendance situations when they receive a truancy letter.

TYPES OF ABSENCES

EXCUSED ABSENCES

Morgan County School District Re-3 policy JH lists the following as excused absences:

- A student who is temporarily ill or injured or whose absence is approved by the administrator of the school on a prearranged basis. Prearranged absences shall be approved for appointments or circumstances of a serious nature only which cannot be taken care of outside of school hours.
- A student who is absent for an extended period due to physical, mental, or emotional disability
- A student who is attending any school-sponsored activity or activities of an educational nature with advance approval by the administration.
- A student who is suspended or expelled.

UNEXCUSED ABSENCES

Any absence that is not listed in the excused section above is considered unexcused. Only in extenuating circumstances will an absence not listed above be considered excused, based on approval by the principal.

TARDIES

An unexcused tardy occurs when a student arrives to a class within the first 15 minutes without authorization from a teacher, parent/guardian, and/or office personnel.

If a student arrives to class after 15 minutes without such authorization, s/he will be marked as an unexcused absence.

Students who have prolonged issues with tardies will receive detention or in school suspension, as noted in the Fort Morgan High School Behavior Matrix.

MAKE-UP WORK

Make-up work shall be allowed following an unexcused absence with the goal of providing the student an opportunity to keep up with the class and an incentive to attend school. However, this work will receive only partial credit, which is the consequence for an unexcused absence. Students whose absences have been marked as unexcused will be granted make-up work and can earn up to 50% credit of the total points possible as determined by the correctness of the assignment handed in and at the teacher's discretion. Extended projects are due before the deadline/due date if a student is leaving on an approved school activity or approved exempt absence. Students will have two (2) school days for each school day they were absent to complete the makeup assignment.

LATE WORK

Late work is any work that was assigned and due and was not handed in on time, but the teacher is allowing the student to turn in after the assigned time. Late work will **NOT** be accepted more than two weeks after the work was assigned, or up to the day of the unit assessment. In extenuating circumstances (e.g. chronic illness that has been diagnosed by a physician, maternity absence, or extreme family emergency that has been approved by the principal or designee) students may be allowed extended time for completion of work on an individual basis.

GENERAL INFORMATION

ADVERTISEMENTS, BULLETIN BOARDS, AND POSTERS

Student groups may display important notices, posters and fliers in designated areas and public bulletin boards after an administrator has approved them. Fliers or advertisements may not be placed on windshields of vehicles on campus. Posting notices of private profit-making organizations are prohibited. The Main Office will stamp approval on all advertisement prior to being posted within the school.

ANNOUNCEMENTS - BULLETIN AND P.A. SYSTEM

Daily announcements appear in the Daily Bulletin, and will be emailed to all students and staff. The bulletin will be read daily over the overhead intercom system. The bulletin will also be posted at the Main Office. Those wishing to have announcements for their club or activity included in the bulletin must submit the item by 3:15 p.m. the previous day to the Main Office. Our goal is to make sure that information is dispensed in a manner that does not take too much time away from

the classroom. The Daily Bulletin is also posted on the school web site at <http://www.morgan.k12.co.us/fmhs/DailyBulletin/Daily.htm>.

ASSEMBLIES

Assemblies and pep rallies are provided for the education and entertainment of the student body. Assemblies will be scheduled at times designated by administration. Attendance at assemblies by students and teachers is required unless otherwise posted.

ATHLETIC TEAMS AND HEAD COACHES

Fort Morgan High School is proud of a long tradition of participation and successes in the extra-curricular activities endorsed by the Colorado High School Activities Association (CHSAA). Fort Morgan High School is a member of the Tri-Valley. Fort Morgan competes in fifteen interscholastic athletic programs at the 4A level.

SPORT

HEAD COACH

Baseball	Josh Langford
Basketball, Boys'	Andy Schon
Basketball, Girls'	Mitch Elrick
Cheerleading.....	Taylor Albaugh
Cross Country, Boys' and Girls'.....	Paula Hough
Football.....	Ty Davies
Golf, Boys' and Girls'.....	Greg Gotto
Gymnastics.....	Nicole Bowles
Soccer, Boys'.....	TBD
Soccer, Girls'.....	Holley Norris
Tennis, Girls.....	James Wilson
Track, Boys' and Girls'.....	Jeff Pope
Volleyball.....	Marcy Wolff
Wrestling.....	Kyle Graulus

BEHAVIOR EXPECTATIONS

Expectations for student behavior, and consequences for violating those expectations, are details in the FMHS Behavior Matrix and Definitions.

BUSES

School buses are provided for students living outside the city limits. Any questions regarding bus routes or pick-up times should be referred to the transportation office at 970-867-2263.

CAFETERIA AND COMMONS

The school cafeteria provides a variety of hot and cold meals. Breakfast is served for \$1.75 per day from 7:30 a.m. – 7:55 a.m. Lunch is served for \$2.25 per day Monday through Friday. Adult lunches are \$3.50. It is expected that student behavior during the lunch period is considerate and responsible. During lunch, students may eat in the commons, or other designated areas.

POLICIES

The Morgan County School District Re-3 participates in the National School Lunch and the National School Breakfast Program. This enables parents to fill out an application and, based on income, be allowed to participate in the Free and Reduced Lunch program and the Breakfast program. If your family is approved for this program the status is the same for breakfast as for lunch. Each family must complete a form at the beginning of each school year.

- Student lunches will be served as Offer verses Serve style, with the student taking a main dish and vegetable and then two other choices for a meal. They may certainly take all items offered that day but are required to take at least three items.
- Outside lunches and breakfasts from fast food or other restaurants are not allowed in our cafeteria, as it is a violation of the federal government policies that regulate school lunches.
- Students are expected to clean up after themselves.
- Students can make deposits to their lunch and breakfast account using their FMHS ID card. The card is scanned and the amount of the lunch or breakfast is taken out of their account at the time of service. **No meals may be charged.**

For questions on the school district lunch policies, please contact Carol Tormohlen, Food Services Director, at 970-867-5633, ext. 48102.

CLUBS

Fort Morgan High School offers its students a number of clubs and activities. Any group wishing to organize a club should have all of the following:

1. Goals, objectives, and activities that are of constructive value to that group in particular and to the school in general.
2. A constitution which specifies the leadership structure, mission, meeting times, by-laws, etc., of the proposed organization. The constitution and a charter application should be submitted to Student Senate.
3. Student Senate approval of the charter, with final approval by the Assistant Principal/Activity Director for final approval.
4. A member(s) of the Fort Morgan High School faculty, or an approved member of the community, as one of its advisors.
5. Equal opportunity for membership among eligible Fort Morgan High School students who might wish to participate.
6. A list of interested students.

CLUBS AND SPONSORS

<u>Club</u>	<u>Sponsor</u>
Art Club.....	Carol Boodakian
Close Up for New Americans.....	Andrea Escalera
Drama.....	Morgan Larsen
FBLA.....	Rebecca Schmidt
FCCLA.....	Angela Smith/Jeanine Pope
FFA.....	Greg Ditter/Danica Farnik
Forensics.....	Therese Rich
German Club.....	Lance Hochanadel

International Club	Araceli Flores
Knowledge Bowl	TBD
LULAC.....	Adrianna Nickell
National Honor Society	Linda Frasco
Science Club	Dustin Jack
Spirit Club	TBD

DANCES

Any Fort Morgan High School student in good standing may attend dances. Dances are considered an extra-curricular activity, and thus a student will not be allowed to attend a dance if they are ineligible for that week. They may not be failing more than one class as reported on the weekly failure list or at the conclusion of the last grading period. Students not having ID cards will not be admitted to dances to include Homecoming and Prom. All school rules, including dress code, will be enforced at dances unless specific exceptions have been announced prior to the dance. Homecoming is a semi-formal dance that requires special attire, i.e. ties and slacks for boys and dresses for girls. Junior/Senior Prom is a formal dance requiring a coat and tie or tuxedo, and long or short dresses. Appropriate dress is an expectation and a student may be asked to leave and change clothes if the dress code is not followed. Students may not bring drinks or snacks acquired outside the building to dances. Students may bring guests who do not attend FMHS to Homecoming and Prom only upon completion and approval of a permission form available from the Assistant Principal/Activities Director's office prior to the week of the dance. Any guests aged 21 must also have written approval from the Assistant Principal/Activities Director in order to attend the dance. No one younger than 9th grade will be admitted to dances. No one older than 21 will be allowed to attend school dances. Students who are suspended will not be admitted to dances. Students must clear their fines and fees prior to admittance to dances. Dances will end at 11:00 p.m. unless otherwise noted. If a student leaves a dance, they may not re-enter. School officials reserve the right to make decisions on suitable dancing and individuals who engage in dancing behaviors that are inappropriate, or unsafe will be removed from the dance and parents/guardians will be notified.

DRESS AND GROOMING

Students are expected to be responsible in the area of dress and grooming. Appropriate and correct dress is essential to a quality educational program and should not distract from the learning environment for the student or school. Students shall not wear apparel that is deemed actually or potentially disruptive to the classroom environment or to maintaining a safe and orderly school.

Any student deemed in violation of the dress code may be required to change into appropriate clothing or make arrangements to have appropriate clothing brought to school immediately. If a student has been asked to change inappropriate clothing and does not have appropriate clothing on campus for him/her to change into, the office may provide appropriate clothing for the student, provided the article of clothing is the right size for the student. The student may be sent back to class.

If the student cannot promptly obtain appropriate clothing, the student may be placed in an alternate setting, removed from the classroom for the day and do schoolwork. Further and/or repeated offenses may result in suspension or other

disciplinary action as outlined in the school discipline code.

The following is a guide to student dress. These guidelines are not inclusive, as the administration retains the right and duty to determine appropriate and correct student dress in all cases. Unacceptable student clothing includes but is not limited to:

1. Shorts, dresses, skirts or similar clothing must extend into the finger area of the hands of dropped arms.
 - No short shorts are permitted. (Shorts must extend into the finger area of the hands of dropped arms.)
 - No spandex bottoms are permitted in the classrooms.
 - No holes in shorts and pants are permitted above the finger area of the hands of dropped arms.
2. Sunglasses, hats, headband, handkerchiefs or any similar items are not tolerated.
3. Clothing that exposes the torso area, including the front and back areas are not allowed. This would include, but not limited to:
 - Tank tops or other similar clothing that does not cover underclothing. Inappropriately sheer, tight, or low-cut clothing, i.e., midriffs, halter tops, spaghetti straps, garments made of fishnet or mesh materials, or similar material, backless clothing, tube tops, muscle tops, revealing tank tops or sundresses, etc.
 - Bra straps are NOT to be showing and MUST be covered up at all times.
4. Clothing, paraphernalia, grooming, jewelry, accessories (including gloves) or body adornments, i.e. tattoos, that contain any advertisement, symbols, words, slogans, patches, or pictures that refer to drugs, alcohol, tobacco, or weapons; give indication of or refer to a sexual nature; by virtue of color, arrangement, trademark or attribute signify gang membership or advocate gang or gang involvement, drug use, violence, or disruptive behavior; display obscene, vulgar, lewd, or libelous words or pictures; promote any activity prohibited by the student code of conduct or disrupt the educational environment.
5. Articles of clothing not specified but which violate the spirit and intent of this dress code and/or create a safety concern.
 - Inappropriate footwear such as bedroom slippers and/or pajamas
 - Footwear consisting of heels that place the student's health and well-being at risk.

Staff and administration will handle additional situations and interpretations on an individual basis. Exceptions:

Appropriate athletic clothing may be worn in physical education classes. Clothing normally worn when participating in school-sponsored extra-curricular or sports activities (such as cheerleading uniforms and the like) may be worn to school when approved by the sponsor or coach.

ELECTRONIC DEVICES

The use of electronic devices in school situations that disrupts and interferes with teaching, learning, and the educational process is not acceptable. Personal communication or electronic devices such as cell phones are not allowed during instructional time in the classroom unless directed or allowed by the teacher for instructional purposes.

Violation of this policy and/or use that violates any other district policy shall result in disciplinary measures including confiscation of the electronic communication device, in accordance with the FMHS Behavior Matrix.

Students who bring devices to school do so at their own risk. The school will not be responsible for lost or stolen electronic devices. The school district and/or the staff shall not be responsible for loss, theft, or destruction of electronic communication devices brought onto school property. Administrators will not spend excessive time attempting to recover these items if lost or stolen.

ELL – ENGLISH LANGUAGE LEARNER PROGRAM

Morgan County School District Re-3 serves the needs of many English language learners. Students may qualify for ELL services if any question on the Home Language Survey is marked as other than English. Students are evaluated using the WIDA online screener (1st grade – 12th grade) to determine language proficiency and initial placement into an ELL program. Instructional programming is designed to support the student’s language proficiency level. Instructional services may include “pull-out” support during which time students participate in instruction delivered by an ELL teacher. “Structured Immersion” in the regular classroom is another means of serving English Language Learners whose needs are better met in this fashion. All instruction is conducted in English with support provided based on individual needs.

Staff members in all buildings are provided information from the ELL teachers outlining each ELL student’s language proficiency. The ELL teacher will also provide appropriate teaching strategies and goals for each ELL student through individual ELD plans. ELL students are tested annually using the WIDA ACCESS test to determine proficiency level and the need for continued ELL services.

FIELD TRIPS

Field trips may potentially involve risks and responsibilities for your child that are beyond the scope of those normally associated with educational activities at school. Such risks are personal injury and/or damage to personal property. Students attending a field trip are required to fill out a Student Permission Form (provided by the field trip sponsor/teacher). To account for all students, passengers are required to be on the list of the appropriate driver. Students 18 years of age or older are still required to provide the Student Permission Form and get approval from the principal and/or designee prior to participating in a field trip event.

GIFTS

Gifts of cut flowers, potted plants, and balloons, etc., will not be accepted at school until after 1:30 p.m. daily. Students may pick them up at the office after school. **All items are to remain in the Main Office and students are not to take them into the classroom.**

HEALTH

Registered nurses are employed by the school district and are available during school hours. School nurses serve more than one school within the district and may not always be on the premises, however are on-call for all questions and

emergencies. Your student's school has trained designated staff that can answer your questions, give medications, and provide emergency first aid for students when the nurse is not in the building.

IMMUNIZATIONS

An immunization record must be presented when registering students for school. If the student's immunization record is not complete, parents will be notified and must make arrangements to present the appropriate documentation of immunizations, or a plan of progression toward immunization compliance. No student is permitted to attend, or continue to attend, any school in this district without meeting the legal requirements of immunization against disease. Exemptions for immunizations include health, religious, and/or personal reasons, as provided for by the law. In order to be exempt, a parent/guardian must present the appropriate and signed paperwork.

MEDICATIONS

Before bringing any medication to school a parent/guardian needs to check with their doctor to determine if the medication must be given during school hours. Schedules can usually be set up so medications can be given at home. Medication will be given at school **only** if the effectiveness is altered by not giving it during the school day. Any medication that must be given at school requires written permission from the student's doctor and parent/guardian. This includes both prescription and non-prescription (over-the-counter) medication. Medication must be brought to the school by an adult. Prescription medications must come in a pharmacy-labeled container with the name of the student, the name of the medication, medication dosage and instructions for administering the medication. The pharmacy name and phone number and the doctor prescribing the medication must also be included on the label. Non-prescription medications (over-the-counter medications) must be labeled with student's name and packaged in original container. Packaging 'dosage' instructions must match the signed doctor authorization. Any time medication dosages change throughout the year, all paperwork (written permission, pharmacy labels, etc.) will need to be replaced. All medication paperwork must be renewed at the beginning of each school year. Students are not allowed to carry any medication in their lunch bags, jackets, backpacks, etc. Exceptions to this rule include Inhalers, Epi-pens, Benadryl, and Diabetic medications. Written permission from the doctor and parent/guardian allowing the student to carry and "self-administer" must be noted on the appropriate documentation and approved by RN. Parent/guardian should consult with their School Nurse assigned to their student's building. Under no circumstances will school personnel provide any medication to a student. Only the School Nurse or School Nurse's designee may administer medications to students. Qualified staff members must pass the Medication Administration class and have delegation privileges from the individual School Nurse responsible for their school. **ONLY** School Nurses can provide "Emergency Delegation" in individual circumstances.

LIBRARY/MEDIA CENTER

The Fort Morgan High Library is open from 7:30 a.m. – 3:30 p.m. when school is in session. Students may use the library before and after school or during lunch to read, do homework, or use a computer. During class time, they must have a pass

from their teacher. Students must present their current ID card to check out library books.

Library books are checked out for a minimum of two (2) weeks at a time and can be renewed unless another student has requested the book. To avoid fines, turn in your book on or before the due date. Overdue fines are .10¢ (10 cents) a day, with a maximum overdue fine of \$5.00. You will be charged full replacement cost if you fail to return a library book.

LOSS/THEFT

Students should secure bicycles, automobiles, valuables, and their lockers because the school does not accept responsibility for personal articles and property in case of theft in the building or on school grounds. Students who lose or have reason to believe their personal property has been stolen/vandalized should contact the School Resource Officer or Assistant Principals.

NOTE: The school does not take responsibility for your personal belongings. Please exercise care in what you bring to school and where you leave it. Do not share your locker combination with anyone. Always, no matter how hurried you are, make sure that both locker compartments are secure in your hall locker and that your gym locker is also secure.

LOST AND FOUND

Lost items turned into the office will be held until the end of the semester. If there is identification on the item, every effort will be made to contact the owner. All unclaimed items will be given to a local charitable organization in December and June.

MANDATED REPORTER

All FMHS and MCSD employees are considered mandated reporters. A mandated reporter is obligated by law to report known or suspected incidents of child abuse and/or neglect for children up to age 18. For more information on this obligation, please see state statute C.R.S. 19-3-304.

MASH – MANDATORY AFTER SCHOOL HELP

MASH is a mandatory tutorial session assigned to freshmen for their lack of academic progress and need of extra assistance in their classes. Students who do not attend the two mandatory MASH tutorial sessions will be assigned detention. If a student continually misses, then ISS will be assigned.

MIGHTY MUSTANG AWARDS

Mighty Mustang Awards were developed to recognize students who have achieved high levels of academics and attendance. Academic and attendance recognition may include an academic letter for 3.5 and above. Mighty Mustang Awards are presented twice a year at the end of each semester.

OPEN AND CLOSED CAMPUS

CLOSED CAMPUS (EXCLUSIVE OF LUNCH)

Students are to remain on school grounds, either in a classroom or designated areas, unless permission to leave is received from the Main Office. **Students who leave during the school day must get permission from the Main Office in advance and sign out at the attendance window on the day of the absence.** Students who return to school or come after classes begin must sign in at the attendance window. Parking areas are considered “off campus” during school hours. Consequences for repeated violations of the closed campus policy may include detention, in-school suspension, out-of-school suspension, or community service.

OPEN CAMPUS LUNCH TERMS AND CONDITIONS

Open campus means that students can leave the campus grounds for lunch. Open campus is a privilege and this privilege will be revoked if regulations are not followed. Attendance and behavior requirements must also be met in order for students to receive open campus privileges even if students meet the academic requirements.

- All freshmen (9th grade) will have closed campus for the duration of the school year.
- All sophomores (10th grade) will have closed campus for the 1st semester. Sophomores who have a cumulative GPA of 3.0 or above and have no Ds or Fs for a weekly grade will be allowed to leave campus during the noon hour on designated Fridays.
- Sophomores who achieve a 1st semester GPA of 3.0 or above and have no D's or F's for a weekly grade will be awarded open campus privileges during the noon hour for the second semester of the school year.
- All juniors (11th grade) and seniors (12th grade) will have open campus throughout the school year. However, if a junior or senior receives a D or F for a weekly grade, they will lose their open campus privileges for that week during the noon hour.

Students may leave the campus during their lunch in accordance with the above stipulations, provided their parents or guardians have completed a permission form. Completion of this form is to ensure that parents/guardians are aware that their student may leave campus during lunch. However, this privilege may be revoked for improper student behavior including, but not limited to, unexcused absences and tardies resulting from students not returning on time and for inappropriate behaviors while off-campus. Parents/guardians may also sign a “Denial to Leave Campus” form if they do not wish their student to leave campus during lunch.

OUTSIDE FOOD AND DRINK

During school hours, snacks and drinks are not allowed in the classroom. Students may only drink water in the classroom. Outside food and drink (i.e. McDonalds, Burger King, Dominos, Starbucks, etc.) are not to be delivered or brought into the building (hallways or classrooms) at any time during school hours, and these items will be confiscated and disposed of immediately if this rule is not followed. Students may bring their lunches from home and eat in the commons.

PARENTAL INVOLVEMENT

ROLE OF PARENTS

Although the purpose of information in this handbook is specifically designed for students attending FMHS, as teachers, administrators, staff, and as a community, we greatly appreciate your involvement in the educational process of your child. We simply cannot be successful in fully educating your child without your efforts and assistance. FMHS would like to welcome you to attend or join our district Accountability Committee or welcome any other suggestions that you may have to improve our existing building or policies. As always, your efforts and support are most appreciated.

CAMPUS PARENT PORTAL

As a parent, a critical role in your students' education is how you monitor and encourage progress throughout the academic year. The Morgan County School District Re-3 offers a great opportunity to monitor your child's progress through Campus Parent. Campus Parent is a web-based program that is a component of our Infinite Campus Data System. All you need to view your child's grades, behavior, lunch account, and even his/her fines is a computer with an internet connection. If you have not signed up for Campus Parent, or have simply forgot how to access Campus Portal, we would be more than happy to assist you in the process. Simply stop in at the Counseling Center or the District Support Center, and we can help.

PARENTS' RIGHT TO KNOW

Every Student Succeeds Act (ESSA) requires that school districts provide, upon parent request, information regarding the professional qualifications of the students' classroom teachers. The Morgan County School District Re-3 will provide, upon request, the following information to parents regarding their child's teacher(s): 1) whether the teacher has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction, 2) whether the teacher is teaching under an emergency or other provisional status, 3) degrees and certifications of the student's teacher, and 4) whether the child is provided services by paraprofessionals and, if so, their qualifications. Requests for any of the above information can be made to the Director of Human Resources, Dr. Brian Childress, 715 West Platte Avenue, Fort Morgan. Dr. Childress' phone number is 970-370-6120.

SCHOOL COMMUNICATION

- Website <http://www.morgan.k12.co.us> and access our webpage by clicking on schools and then FMHS.
- Daily announcements that can be accessed via Campus Parent in Infinite Campus or on the FMHS school website under Daily Announcements.
- To report your student absent, call the FMHS Main Office at 970-867-5648 or the Attendance Line at 970-370-6690.
- To speak with an administrator or teacher, call the FMHS Main Office at 970-867-5648. Teacher's email addresses are available in
- Call the FMHS Counseling Center at 970-370-6682 if you are in need of talking with your child's counselor, requesting transcripts, wanting to enroll or dis-enroll your child, etc.

- Auto-Dialers are used by FMHS to report information to students and parents.

ABOUT CPIRC

The Colorado Parent Information and Resource Center (CPIRC) builds partnerships between schools and families to increase student achievement. CPIRC works with Colorado schools, districts, and organizations to give parents and education professionals information and resources so that families can participate in their children's academic success. CPIRC focuses on increasing meaningful parent involvement in education. We also support early childhood education and provide information about No Child Left Behind. CPIRC offers training and technical assistance to schools, districts, and parents. CPIRC was established in 1995 with a grant from the U.S. Department of Education. CPIRC belongs to a nationwide network of PIRCs (Parent Information and Resource Centers) that support the work of the U.S. Department of Education, Office of Innovation and Improvement in each state. CPIRC believes that all families can participate in the education of their children and increase student achievement. Some of the services include:

- Training of Trainers (TOT) for school staff and parent leaders to present our "Workshops for Parents". All workshops are designed to help parents support their child's education at home.
- Professional development for educators on implementing meaningful parent involvement.
- Technical assistance to schools and districts to develop parent involvement plans and policies.
- Dissemination of parent involvement information to families, school administrators, teachers and the general public.
- Training and support for early literacy and kindergarten transition activities.
 - Parenting Tips through the Family Support Line.
 - 303-695-7996 Denver Metro Area
 - English 877-695-7996 Statewide, toll free
 - Spanish 866-Las-Familia, 1-866-527-3264
 - Colorado Parent Information and Resource Center – <http://www.cpirc.org>

PARKING

All students who drive to school must:

1. register their vehicle with the Main Office in order to receive a \$1.00 parking sticker that is placed on the lower passenger side of the windshield, and
2. park in their designated lot, not on any street.

Any student who is parked on or off school property and is not parked in a designated area, is subject to a \$25.00 fine paid to FMHS and/or having their vehicle towed at their own expense.

All freshmen (9th grade) and sophomore (10th grade) students are to park in the gravel parking lot across the street from the front of the school, located on the corner of Riverview Avenue and Sherman Street. All junior (11th grade) and senior (12th grade) students are to park in the northwest lot behind the school.

Students are not to park in street areas and will be subject to receiving a ticket from FMHS. Driving to school is a privilege and continued violation of parking infractions may result in a student's loss of privilege to park on school grounds.

RIGHTS OF STUDENTS

Students have the right to due process concerning school rules and the execution of those rules. In any situation involving actual or potential logical consequences, students have the right to be informed of actual or potential charges being made against them to be able to present their side of any issue or event and to understand the reasoning inherent to the application of logical consequences. This concept of due process is fair and appropriate to the operation of the school.

The school administration understands very well that students do not like being searched. If and when circumstances dictate a search will occur, every effort will be made to be as unobtrusive as possible during the process. In such cases, the security needs of the school override the sensitivity of the student.

SCHOOL RESOURCE OFFICER (SRO)

Fort Morgan High School participates in a partnership with the Fort Morgan Police Department known as the School Resource Officer (SRO) Program. The purpose of the SRO Program is to ensure a safe learning environment, improve relations between law enforcement and students, and to be a resource to students, staff, and parents. The SRO will handle complaints such as theft, harassment, motor vehicle accidents on school grounds, possession and/or use of illegal substances, as well as all other situations of a criminal nature.

SPORTSMANSHIP EXPECTATIONS

- Positive and supportive behavior and sportsmanship are expected and emphasized at all school athletic events.
- Mustang fans and students will conduct themselves in a respectful manner in their interactions with guests, opponents, and game officials.
- Students will not engage in negative or offensive cheers or gestures during games or events.
- Students who persistently engage in inappropriate behavior may be removed and/or prohibited from attending all future contests. Students and fans are asked to observe league rules prohibiting signs and noisemakers at athletic contests.

STUDENT ACTIVITY ICON

We encourage all students to purchase an Activity Icon for \$30.00. All money from the sale of the Activity Icon is used to finance student activities and athletics. **Students participating in sports, cheerleading, or music must purchase an Activity Icon.**

STUDENT IDENTIFICATION CARDS

Student identification (I.D.) cards will be issued to all students at the beginning of each school year. These photo I.D. cards must be carried while on school grounds and when attending school functions. Any student who does not have an I.D. card should report to the Main Office and a replacement I.D. will be supplied. The cost of

the replacement is \$5.00. As its name indicates, an I.D. card is for the purpose of identifying the holder of the card, in this case, the student. On occasion the student may be asked to show his/her I.D. card to a staff member. Failure to do so constitutes a violation of discipline policy and will result in disciplinary action. Identification cards must be presented to enter school dances or athletic events at student prices, to gain Internet access, to checkout materials from the library, or to leave campus during lunch.

TELEPHONES

FMHS no longer has a public pay telephone. Many students possess a cell phone and have access to phone service. However, if a student does not have a cell phone and needs to make an emergency call to parents/guardians, with the approval of the office staff, a student will be able to make that call from the Main Office. Phone messages for students are discouraged. In case of an emergency call from parents/guardians, every effort will be made to contact the student. Teachers are not authorized to allow students to use classroom telephones during class.

TOBACCO, VAPOR, OR OTHER SMOKING DEVICES

Tobacco use in all forms, vapor inhalers, or any other smoking item or device is prohibited, by both board policy and state law, on school grounds, at school-sponsored activities, on student trips, and when students are being transported in school district vehicles. "Use" includes but is not limited to lighting, chewing, smoking, or inhaling any such product. School grounds include the building, the parking lots, the grass area, the sidewalks surrounding the school, and the areas used for physical education and athletics. Consequences for violations of this policy will be assigned as detailed in the FMHS Behavior Matrix.

TRANSFERS AND WITHDRAWALS

Students who are going to transfer or withdraw from school should start the withdrawal process in the Counseling Center prior to their last day of school. Parents must come in to the Counseling Center to sign their student out of school. On the day of withdrawal, students must turn in all necessary books and materials after which time an exit interview will be conducted by the Counseling Staff. **Students should be certain that all fines are paid at the time of withdrawal.** Forwarding of transcripts and records will be withheld if fines are still owed. When students transfer to a new school in mid-semester, they will normally be enrolled with a schedule that will allow them to complete the courses they were taking at their previous school. However, if comparable courses are not available at the new school, the students may not receive credit for those courses where no match could be found. Students transferring into Fort Morgan High School with less than four (4) weeks remaining in the semester should plan to make arrangements to receive semester credit from their previous school for those courses that could not be taken at Fort Morgan High School. Students transferring from Fort Morgan High School with four (4) or fewer weeks remaining in the semester may receive credit from Fort Morgan High School if the requirements for the course can be met.

Students, who voluntarily withdraw, may be readmitted with conditions for readmission set by Fort Morgan High School Administration. Students who have been expelled or suspended for the duration of the semester will not have an

opportunity to enroll before the following semester. In this case, conditions for readmission to Fort Morgan High School will be determined by the Superintendent.

VISITORS

The Morgan County School District Re-3 Board of Education encourages parents/guardians and other citizens of the district to visit classrooms at any time to observe the work of the schools. In order to ensure that no persons enter buildings with wrongful intent, all visitors to the schools shall report to the school office and obtain a visitor badge when entering. Visitors may be asked to show proper identification and must provide a reason for being at the school. Failure to comply with checking in with the office can result in a citation of trespassing. **Student visitors must receive at least 24 hour prior approval before being allowed to attend class with a family member or a friend.** We encourage all outside students wishing to visit our students and staff to please do so before or after school if possible. Teachers should notify the front office of impending visitors (example, guest speakers, trainers, coaches, etc.) to classrooms.

APPENDIX

2020-2021 School Year Student Calendar Morgan County School District Re-3 Fort Morgan, Colorado

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER 2020						
S	M	T	W	T	F	S
			1	2	3	4
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Registration

Sherman-Kindergarten/Learning Express	August 5
Baker, Columbine, GA, Pioneer	On-Line
Fort Morgan Middle School	July 30
Fort Morgan High School	July 30 and 31
July 30 - 9th Grade 8:00-11:30 / 12th Grade 1:00-3:30	
July 31 - 10th Grade 8:00-11:30 / 11th Grade 1:00-3:30	
Lincoln High School	August 3 and 4

Start Dates

Classes Begin for 1 st - 8 th & Lincoln	August 19
FMHS Credit Recovery for 10-12th grades	August 19-25
FMHS 9th grade classes begin	August 26
FMHS 10-12 grade classes begin	August 27
Kindergarten Begins	August 26
Learning Express Preschool Begins	September 8

End Dates

Learning Express Preschool Ends	May 13
K-11 Ends	May 21

Graduation

Lincoln H.S. Graduation	Friday, May 7
High School Graduation	Sunday, May 16

Quarters/Semesters

First Quarter - 40 days	Aug 19 - Oct 14
Second Quarter - 41 days	Oct 20 - Dec 18
Third Quarter - 46 days	Jan 6 - Mar 12
Fourth Quarter - 43 days	Mar 15 - May 21

Parent/Teacher Conferences

	FALL	SPRING
Sherman	_____	_____
Columbine	_____	_____
Green Acres	_____	_____
Pioneer	_____	_____
Baker	_____	_____
Middle School	_____	_____
High School	_____	_____
Lincoln	_____	_____

No School for Students

Labor Day	September 7
Fall Break	October 15 - 19
Thanksgiving Break	November 25 - 27
Winter Break	December 21 - January 5
President's Day	February 12 - 15
Spring Break	March 22 - 26
Good Friday	April 2 - 5

Student Days - 170 Teacher Days - 185

APPROVED BY BOE

JANUARY 2021						
S	M	T	W	T	F	S
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2021						
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24	25	26	27	28	29	30
28						

MARCH 2021						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL 2021						
S	M	T	W	T	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2021						
S	M	T	W	T	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE 2021						
S	M	T	W	T	F	S
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

This calendar may be adjusted in the event school is cancelled because of inclement weather or other emergencies.

DISTRICT PHONE NUMBERS				TESTING DATES 2020-21			
Sherman Early Childhood Center	867-2998	Fort Morgan Middle School	867-8253	CMAS & CoAlt			
Baker Elementary	867-8422	Fort Morgan High School	867-5648	Grades 3,4,5,6,7,8,11		4/12 - 4/30	
Columbine Elementary	867-7418	Lincoln High School	867-2924	Access for ELL - Grades K-12		2/11 - 2/12	
Green Acres Elementary	867-5460	The Children's Center	542-0731	CO PSAT - Grades 9-10		10/14, 4/13	
Pioneer Elementary	867-2080	Transportation Department	867-2263	CO SAT - Grade 11		9/23, 4/13	
		District Support Center	867-5633	DBELS - Grades K-3	8/24/9/4, 12/7-18, 5/3-14		
				NWEA/MAP	9/1-18, 11/23-12/18, 4/26-5/14		
				TS Gold - Kindergarten	Oct, Jan-Feb, Apr-May		

REVISED 2020.07.20

FORT MORGAN HIGH SCHOOL STAFF

ADMINISTRATION

Mr. Clint Anderson	Interim Principal/Activities Director
Mr. Harrison Chisum	Assist. Principal/Athletic Director.
Mrs. Jaylyn Holzworth	Assistant Principal

STAFF

Mr. Justin Anderson	Science Teacher
Mr. Kazungu Bahati	Paraprofessional - ELL
Mr. Paul Binkley	English Language Arts Teacher
Mr. Jacob Blunn	Mathematics Teacher
Ms. Carol Boodakian	Art Teacher
Ms. Tiffany Bright	Cook
Mr. Heldwin Brito	Industrial Technology Teacher
Mr. Tanner Campbell	Physical Education Teacher
Ms. Jessica Cancio	Special Education Teacher
Mrs. Judy Carruth	English Language Arts Teacher
Mrs. Vanessa Castellon	Attendance Secretary
Mr. Juvenal Cervantes	ELL Teacher
Ms. Marnie Conte	Special Education Teacher
Mrs. Denise Cranson	Librarian
Ms. Kjelse Curtis	School Nurse
Mr. Andrew Davies	Physical Education Teacher
Mrs. Gail Davies	Capstone Coordinator
Mr. Tyrel Davies	Social Studies Teacher
Mr. Cody Davis	Physical Education Teacher
Mrs. Cherell DeVries	Social Studies Teacher
Ms. Hannah Disberger	Social Studies Teacher
Mr. Greg Ditter	Agriculture/Vocational Teacher
Mrs. Gwen Early	Paraprofessional - Special Education
Mr. Ryan Einspahr	Counselor
Mrs. Ashlee Erickson	Registrar
Ms. Danica Farnik	Agriculture/Vocational Teacher
Mrs. Araceli Flores	Foreign Language Teacher
Ms. Judy Frasco	SAC Lab / ISS Supervisor
Mrs. Linda Frasco	Instructional Coach – Math/Science
Officer Tony Gagliano	School Resource Officer
Mr. John Georgiou	Science Teacher
Mrs. Julie Georgiou	Science Teacher
Ms. Barbara Gibson	Foreign Language Teacher
Ms. Emily Gomez	Custodian
Ms. Janie Gomez-Ramirez	Paraprofessional - ELL / Family Liaison
Mr. Kyle Graulus	Science Teacher
Ms. Kendall Hemphill	School Health Professional
Mr. Lance Hochanadel	Foreign Language Teacher
Ms. Maria Ibarra-Fierros	Custodian
Mr. Dustin Jack	Science Teacher

FORT MORGAN HIGH SCHOOL STAFF

Ms. Lisa James	Special Education Teacher
Mrs. Lynell Jamieson	English Language Arts
Mr. Angel Jaurigui	Head Custodian
Mrs. Nicole Johnson	Science Teacher
Ms. Erica Kane	Science Teacher
Ms. MacKenzie Kembel	English Language Arts
Mr. Jim Kreikemeier	Mathematics
Mrs. Dencia Kudron	Counseling Secretary
Mr. Jamie Larsen	Custodian
Mrs. Morgan Larsen	English Language Arts Teacher
Mr. Nick LeMaire	Band/Orchestra Teacher
Mr. Ralph Mares	Custodian
Ms. Dani Marsh	Health Secretary
Ms. Ana Martinez	Custodian
Mr. Matthew McClain	Counselor
Ms. Norma Mendez	Cook
Mr. Burale Mohamed	Paraprofessional – ELL
Mr. Louis Montoya	Paraprofessional – Special Education
Ms. Tannia Morin	Paraprofessional – Special Education
Mr. Rene Nava	English Language Arts Teacher
Mrs. Adrianna Nickell	Instructional Coach – Math/Science
Mr. Ossip Mark	Vocal Teacher
Mrs. Lorena Pagan Nazario	ELL Teacher
Mr. James Partney	Mathematics Teacher
Mrs. Jeanine Pope	Family and Consumer Studies Teacher
Mr. Mark Prather	Custodian
Mrs. Amy Prouty	Counselor
Mr. James Rees	Custodian
Ms. Therese Rich	English Language Arts Teacher
Mrs. Jean Anne Ridl	Social Studies Teacher
Ms. Debbie Rose	Administrative Assistant
Ms. Courtney Russell	Athletic Trainer
Mr. Santana Castro Orlando	Paraprofessional – ELL
Ms. Griselda Sarinana	Custodian
Mrs. Dana Schmidt	Discipline Secretary
Mrs. Elizabeth Schmidt	Physical Education Teacher
Ms. Rebecca Schmidt	Business Teacher
Mr. T.J. Schneider	Business Teacher
Mrs. Taylor Schneider	English Language Arts Teacher
Mr. Andy Schon	Social Studies Teacher
Mr. Himanshu Sharma	Mathematics Teacher
Mrs. Hallie Silz	Special Education Teacher
Mrs. Angela Smith	Family and Consumer Studies Teacher
Mr. Matthew Smith	English Language Arts Teacher

FORT MORGAN HIGH SCHOOL STAFF

Mr. Zach Stream
Mrs. Cindy Tormohlen
Mrs. Jamie Tow
Ms. Mary Vasquez
Mrs. Amber VonFeldt
Mr. Brian Whitney
Mrs. Teresa Willis
Dr. James Wilson
Mrs. Gail Windsheimer
Mrs. Marcy Wolff

Social Studies Teacher
Mathematics Teacher
Paraprofessional – Special Education
Cook
Athletic/Activities Secretary
Business Teacher
Cook
Social Studies Teacher
Kitchen Manager
Counselor

DISTRICT POLICIES AND PROCEDURES

For a full copy and explanation of District Policies and Procedures, please visit the district website at <http://www.morgan.k12.co.us/>. All policies are located on the Board tab under School District Policies.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT 1974 (FERPA)

FERPA NOTIFICATION

The *Family Educational Rights and Privacy Act* (FERPA), a Federal law, requires that Morgan County School District Re-3 and Fort Morgan High School, with certain exceptions, obtain a written consent prior to the disclosure of personally identifiable information from a child's education records. However, the district may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the district to include this type of information in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs;
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the district to disclose directory information from your child's education records without your prior written consent, you must notify Fort Morgan High School in writing by August 31 of any given year. We have designated the following information as directory information:

- Student's name
- Address
- Date of Birth
- Grade Level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received

ASBESTOS NOTIFICATION

To comply with the EPA AHERA regulations, Morgan County School District Re-3, along with all other schools in the United States, must notify all students, staff, and patrons that all schools have been inspected and that there are Management Plans available for inspection. These Plans are available at the Maintenance Office, 1301 East Riverview Avenue.

Any remaining asbestos in the schools is in good shape and poses no danger. The district maintains periodic inspections every six months to comply with the regulations. If you have any questions regarding asbestos in Morgan County School District Re-3, please contact Mr. Mark Clapper at 970-542-1469, extension 58011.

STATEMENT OF NON-DISCRIMINATION

Morgan County School District Re-3 is an Equal Opportunity Employer, subject to all federal and state laws and constitutional provisions. Morgan County School District Re-3 does not discriminate on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, age, or need for special education services.

Contact Person – Superintendent, 715 West Platte Avenue, Fort Morgan, CO 80701 – 970-867-5633 extension 48110.

SCHOOL SONGS

HAIL TO THEE (Alma Mater)

(words by Tom Yates)
Hail to thee, our Alma Mater
Dear old Morgan High
Fame and glory shall become thee
As each year goes by.
Proud are we of our true colors
Symbols of thy fame
Hail to thee our Alma Mater
Hear the glad refrain.
When our school days are over
And we've said goodbye
Still our school lives on in mem'ries
That will never die.

FIGHT SONG

On Fort Morgan, on Fort Morgan
Fight on for our fame,
Put the ball clear round the rival
Touchdown sure this time
Rah-Rah-Rah.
On Fort Morgan, on Fort Morgan
Fight on for our fame,
Fight Mustangs, fight and we
Will win this game.